

Course progression map for 2016 commencing students

This progression map provides advice on the suitable sequencing of units and guidance on how to plan unit enrolment for each semester of study. It does not substitute for the list of required units as described in the course 'Requirements' section of the [Handbook](#).

D6005 Master of TESOL

Semester 1 intake

Year	Sem	FULL-TIME		PART-TIME
1	1	<i>Orientation unit</i> EDF4610 Interacting with research in education contexts	<i>Orientation unit</i> EDF4611 Investigating education issues in global contexts	<i>Orientation unit</i> EDF4610 Interacting with research in education contexts
	2	<i>Key constructs unit</i> EDF5621 Challenging curriculum, pedagogy and assessment	<i>Enhanced professional learning unit</i> EDF5641 Pedagogy and assessment in TESOL	<i>Orientation unit</i> EDF4611 Investigating education issues in global contexts
2	1	<i>Key constructs unit</i> EDF5622 Developing learners and learning	<i>Enhanced professional learning unit</i> EDF5640 Language, culture and curriculum	<i>Key constructs unit</i> EDF5622 Developing learners and learning
	2	<i>Enhanced professional learning unit</i> EDF5642 Bilingualism and content-based programs	<i>Professional inquiry unit</i> EDF5696 Professional practice for teachers of TESOL	<i>Key constructs unit</i> EDF5621 Challenging curriculum, pedagogy and assessment
3	1			<i>Enhanced professional learning unit</i> EDF5641 Pedagogy and assessment in TESOL
	2			<i>Enhanced professional learning unit</i> EDF5642 Bilingualism and content-based programs
4	1			<i>Enhanced professional learning unit</i> EDF5640 Language, culture and curriculum
	2			<i>Professional inquiry unit</i> EDF5696 Professional practice for teachers of TESOL

Course progression map for 2016 commencing students

This progression map provides advice on the suitable sequencing of units and guidance on how to plan unit enrolment for each semester of study. It does not substitute for the list of required units as described in the course 'Requirements' section of the [Handbook](#).

D6005 Master of TESOL

Semester 2 intake

Year	Sem	FULL-TIME		PART-TIME
1	2	<i>Orientation unit</i> EDF4610 Interacting with research in education contexts	<i>Orientation unit</i> EDF4611 Investigating education issues in global contexts	<i>Orientation unit</i> EDF4610 Interacting with research in education contexts
2	1	<i>Key constructs unit</i> EDF5622 EDF5622 Developing learners and learning	<i>Enhanced professional learning unit</i> EDF5641 Pedagogy and assessment in TESOL	<i>Orientation unit</i> EDF4611 Investigating education issues in global contexts
	2	<i>Enhanced professional learning unit</i> EDF5642 Bilingualism and content-based programs	<i>Professional inquiry unit</i> EDF5696 Professional practice for teachers of TESOL	<i>Key constructs unit</i> EDF5621 Challenging curriculum, pedagogy and assessment
3	1	<i>Enhanced professional learning unit</i> EDF5640 Language, culture and curriculum	<i>Professional inquiry unit</i> Professional inquiry unit chosen from EDF5691 Professional project, or EDF5695 Self-study as professional inquiry, or EDF5814 Creative research approaches	<i>Enhanced professional learning unit</i> EDF5641 Pedagogy and assessment in TESOL
	2			<i>Enhanced professional learning unit</i> EDF5642 Bilingualism and content-based programs
4	1			<i>Enhanced professional learning unit</i> EDF5640 Language, culture and curriculum
	2			<i>Professional inquiry unit</i> EDF5696 Professional practice for teachers of TESOL
5	1			<i>Enhanced professional learning unit</i> Professional inquiry unit chosen from EDF5691 Professional project, or EDF5695 Self-study as professional inquiry, or EDF5814 Creative research approaches